



THEOLOGY



The Theology Department seeks to create a school community enlivened by the Gospel spirit of freedom and charity. The experience of this Christian community is most appropriately and naturally leading to persons of conviction and service. Through catechesis, the students and faculty are encouraged and motivated to model Jesus' life of faith, love and service.

With faculty acting as a visible manifestation of the professed faith and Christian witness, students are encouraged to internalize these values. In addition, students are invited to share in the liturgical and sacramental life of the Church.

THEOLOGY

132 Church History – Honors	One Semester
Grade: 10	Credit: .50
Prerequisite: 93% Sacred Scriptures	
The survey of the history of the Christian Church is based on two assumptions: (1) that the Church is the people of God who share a common faith in Jesus Christ and gather to celebrate that faith in worship and service to poor and oppressed peoples; (2) that history is a story about the people of God and their relationship with God through Jesus Christ. Specifically this story deals with the relationship between Church and State as well as the peoples and events that have influenced the Church from its beginnings to the present day.	
133 Church History – Regulars	One Semester
Grade: 10	Credit: .50
Prerequisite: None	
The survey of the history of the Christian Church is based on two assumptions: (1) that the Church is the people of God who share a common faith in Jesus Christ and gather to celebrate that faith in worship and service to poor and oppressed peoples; (2) that history is a story about the people of God and their relationship with God through Jesus Christ. Specifically this story deals with the relationship between Church and State as well as the peoples and events that have influenced the Church from its beginnings to the present day.	
132 Sacraments – Honors	One Semester
Grade: 10	Credit: .50
Prerequisite: Church History	
Sacrament is seen as an awareness of the divine presence and interaction with the human community. This course examines the possibility and the desirability of this interaction by focusing on prayer, sign and symbol, ritual, and the seven community worship experiences (sacraments) that link the divine with the human.	
133 Sacraments – Regulars	One Semester
Grade: 10	Credit: .50
Prerequisite: Church History	
Sacrament is seen as an awareness of the divine presence and interaction with the human community. This course examines the possibility and the desirability of this interaction by focusing on prayer, sign and symbol, ritual, and the seven community worship experiences (sacraments) that link the divine with the human.	
135 Interpersonal Relations & Human Sexuality	One Quarter
Grades: 10 – 12	Credit: .25
Prerequisite: None	
This elective will help the student (1) to understand the dynamics involved in any human relationship and those strategies needed in conflict resolution, (2) to come to terms with the physical, emotional, spiritual and character consequences of teen sex.	
127 Men’s Issues	One Semester
Grades: 9 – 12	Credit: .50
Prerequisite: None	
In light of the social changes caused by the feminist movement in modern time, today’s Man is challenged to redefine his manhood and masculinity in contemporary society. This study examines feminism and patriarchy, Man and Power, the Male Wound, and the four archetypes of King, Warrior, Lover and Magician as models for male behavior.	

125 Faces of Good and Evil	One Quarter
Grades: 9 – 12	Credit: .25
Prerequisite: None	
This course deals with the existence of both evil and good. These phenomena can be approached textually, philosophically, and literarily. However, the question remains: how do people actually reach moral judgments. The evidence from the social sciences and contemporary history is accumulating on this question and this course will attempt to confront that evidence. First, we examine the nature of social conformity (obedience). Then, we will turn to the phenomenon of moral resistance (disobedience) with emphasis on altruistic studies. Then, we will study a field theory to answer the question, what inclines people to do evil and good. Finally, we will ask, what have we learned from the social sciences and history that can help us better teach and act as good people.	
134 Effects of Media on Adolescent Development	One Quarter
Grades: 9 – 12	Credit: .25
Prerequisite: None	
The focus of this course is to gain understanding of the issues. Problems and developmental processes that affect the growth of adolescents. At the same time the course is directed toward search for meaning in human life as experienced and depicted in film, advertisement, television, music and cyberspace.	
122 Moral Theology – Honors	One Semester
Grade: 11	Credit: .50
Prerequisite: None	
This course is an investigation into the moral dimension of human life. Approaches to moral decision-making and Christian moral norms are discussed. The interaction between religious and societal values is examined. Through understanding Church documents and discussion, contemporary issues of morality are addressed. Practical situations in which to use moral decision-making will be provided through discussion, cooperative learning projects, role play and critical analysis. First semester.	
123 Moral Theology – Regulars	One Semester
Grade: 11	Credit: .50
Prerequisite: None	
This course is an investigation into the moral dimension of human life. Approaches to moral decision-making and Christian moral norms are discussed. The interaction between religious and societal values is examined. Through understanding Church documents and discussion, contemporary issues of morality are addressed. Practical situations in which to use moral decision-making will be provided through discussion, cooperative learning projects, role play and critical analysis. First semester.	

122 Social Justice – Honors	One Semester
Grade: 11	Credit: .50
Prerequisite: None	
An exploration of Catholic Christian values as they affect specific problems in contemporary society. This course is rooted in Jesus’ vision of the Reign of God, of the world, as God wants it to be: a place where all creation is accorded dignity and respect. The tradition of Catholic Social teaching is emphasized in dealing with social issues, including poverty, racism, consumerism, militarism, and ecological stewardship. Through the texts, class discussions, guest speakers, and videos, the students will develop a critical consciousness of world around them. A comprehensive social justice paper is a requirement for this course. Second Semester.	
123 Social Justice - Regulars	One Semester
Grades: 11	Credit: .50
Prerequisite: None	
An exploration of Catholic Christian values as they affect specific problems in contemporary society. This course is rooted in Jesus’ vision of the Reign of God, of the world, as God wants it to be: a place where all creation is accorded dignity and respect. The tradition of Catholic Social teaching is emphasized in dealing with social issues, including poverty, racism, consumerism, militarism, and ecological stewardship. Through the texts, class discussions, guest speakers, and videos, the students will develop a critical consciousness of world around them. A comprehensive social justice paper is a requirement for this course. Second Semester.	
114 Theology of Person – Honors	One Semester
Grade: 12	Credit: .50
Prerequisite: None	
A basic introduction to the centrality of Jesus, the church, social justice, human sexuality and prayer life as essential components of Christian spiritual life for our time. This course examines the psychological and spiritual nature of man and purports to develop a richer personal meaning of faith, religion, God and Church. Requires a creative project under the rubrics of the department. There are two sections and all seniors are required to take two semesters of theology. First Semester.	
113 Theology of Person – Regulars	One Semester
Grade: 12	Credit: .50
Prerequisite: None	
A basic introduction to the centrality of Jesus, the church, social justice, human sexuality and prayer life as essential components of Christian spiritual life for our time. This course examines the psychological and spiritual nature of man and purports to develop a richer personal meaning of faith, religion, God and Church. Requires a creative project under the rubrics of the department. There are two sections and all seniors are required to take two semesters of theology. First Semester.	
114 Contemporary Catholic Theology – Honors	One Semester
Grade: 12	Credit: .50
Prerequisite: None	
The examination of the meaning and interconnections of some of the central themes of Catholic Christian theology (e.g. Jesus Christ, Trinity, Church, Sacraments, Sin and Grace, Revelation). The historical and communal context for understanding these. Implications of these for understanding what it means to be human. Requires a creative project under the rubrics of the department. There are two sections and all seniors are required to take two semesters of theology. First semester.	

113 Contemporary Catholic Theology – Regulars	One Semester
Grade: 12	Credit: .50
Prerequisite: None	
The examination of the meaning and interconnections of some of the central themes of Catholic Christian theology (e.g. Jesus Christ, Trinity, Church, Sacraments, Sin and Grace, Revelation). The historical and communal context for understanding these. Implications of these for understanding what it means to be human. Requires a creative project under the rubrics of the department. There are two sections and all seniors are required to take two semesters of theology. First semester.	
114 Social Justice 2/Relationships & Marriage - Honors	One Semester
Grade: 12	Credit: .50
Prerequisite: Part One of Senior Theology	
Further examination of key social justice topics. Generally chosen by the students in concert with the instructor. Psychological, social and religious views of relationship. Their formation and development. Scriptural basis for Christian marriage enjoining theological aspects of marriage as institution covenant, vocation and sacrament.	
113 Social Justice 2/Relationships & Marriage – Reg.	One Semester
Grade: 12	Credit: .50
Prerequisite: Part One of Senior Theology	
Further examination of key social justice topics. Generally chosen by the students in concert with the instructor. Psychological, social and religious views of relationship. Their formation and development. Scriptural basis for Christian marriage enjoining theological aspects of marriage as institution covenant, vocation and sacrament.	
143 Old Testament Scripture – Honors	One Semester
Grade: 9	Credit: .50
Prerequisite: Entrance Exam	
The historical and cultural environment of the Old Testament (Hebrew Bible), its nature and composition, and its religious and theological developments.	
144 Old Testament Scripture – Regulars	One Semester
Grade: 9	Credit: .50
Prerequisite: Entrance Exam	
The historical and cultural environment of the Old Testament (Hebrew Bible), its nature and composition, and its religious and theological developments.	
143 New Testament Scripture – Honors	One Semester
Grade: 9	Credit: .50
Prerequisite: Entrance Exam	
The development and composition of the New testament, the historical, cultural, and religious environment out of which it arose, and the various theological perspectives found within it.	
144 New Testament Scripture – Regulars	One Semester
Grade: 9	Credit: .50
Prerequisite: Entrance Exam	
The development and composition of the New testament, the historical, cultural, and religious environment out of which it arose, and the various theological perspectives found within it.	

137 Leadership	One Semester
Grade: 9 - 12	Credit: .50
Prerequisite: None	
<p>More specifically, this course will expose students to a wide variety of theoretical models which attempt to explicate various perspectives on contemporary leadership. At the course's completion, students should understand and be able to articulate:</p> <ul style="list-style-type: none"> • an overview of several historical perspectives on leadership; • personal and psychological issues facing leaders and their specific contexts; • issues related to leader self-care and balance, and leaders' moral and ethical foundations; • basic models and issues describing the change process at personal, organizational, societal, and global levels; • concepts regarding reframing situations in order to better diagnose decision options; • issues involving conflicts between leaders and the organizational cultures in which they must act; • models of leadership suited to times of rapid and profound change; and • contemporary and predicted issues facing contemporary society; <p>By the end of the course, students will have composed a personal statement of leadership theory to which they aspire.</p>	
136 Comparative World Religions	One Semester
Grade: 11-12	Credit: .50
Prerequisite: None	
<p>This course offers an introductory survey of major religious traditions of the world. Through lectures, discussions, assigned readings, and occasional audio-visual presentations, students will gain a broad, basic knowledge of four Eastern and four Western religions. We will consider Hinduism, Buddhism, Confucianism, Judaism, Christianity, Islam, Taoism and Zoroastrianism. <u>Each religion will be studied under the following five principal divisions: origin and development, literature, tenets, ritual and worship, ethics and institutions.</u> Objectivity and impartiality are important characteristics of our study. We seek to understand the world's religions, not evaluate their comparative merits. <u>Students will learn:</u></p> <ul style="list-style-type: none"> • To understand and discuss the differences and similarities between religion and philosophy and between religion and science. • The origin, characteristic beliefs and practices, and terminology peculiar to four Western and four Eastern religions. • To identify and discuss the problems associated with religious revelation and interpretation of sacred texts. • To recognize the relationship between religion and culture and the relevance of religious belief and experience to modern life. 	

124 Death, Dying and Afterlife	One Quarter
Grade: 9-12	Credit: .25
Prerequisite: None	
<p>The goal of this class is to develop an informed and critical perspective on the study of religion through the study of myths, rituals, and literature concerning death and afterlife. The class does not intend to make the case for any single definition of religion or to take a particular theological perspective on death, but rather to have participants develop critical skills necessary for evaluating the strengths and weaknesses of a number of scholarly approaches to the subject</p> <p>Course Goals and Objectives:</p> <ol style="list-style-type: none"> 1. to affirm the value and meaning of life. 2. to understand the processes of aging and dying. 3. to explore the ways religion helps shape cultural beliefs about death, dying and the afterlife. 4. to develop a theology about death and eternity 5. to examine related ministry skills associated with interacting with those dying and their families. 6. to develop cultural awareness about death and dying. 	
147 Sacred Architecture	One Semester
Grade: 9-12	Credit: .50
Prerequisite: None	
<p>The course offers an exploration of the nature of sacred places with special attention given to the origins of their sacredness as it might identified in one or more sacred objects, features, or forms (caves, Stones, mountains, trees, water, forms in the landscape). With these features, forms and objects in mind, the course surveys a number of the world's better known sacred places with the intention of examining how a site is marked, and its sacredness made manifest, through art and architecture.</p> <p>Of special interest to me is how and why people perceive and invest certain objects, or features, or forms with the sacred, and the ways in which they respond to it. In some cases, the sacred place is left virtually untouched (e.g. <u>Kata Tjuta</u> in Australia), but more often it is marked and richly embellished by architecture and art (e.g. <u>Chartres Cathedral</u> in France). Interestingly, in the case of Chartres, it is clear that the cathedral is only the most recent embellishment of a site that evidently had very ancient sanctity.</p>	
111 Advanced Leadership Seminar	One Semester
Grade: 9-12	Credit: .50
Prerequisite: Leadership	
<p>The course provides a study of advanced leadership, group dynamics, and human relationships used in volunteer organization and leisure delivery systems. Students acquire skills in facilitation techniques including decision-making, problem-solving, conflict management, and evaluation strategies.</p>	
146 Advanced Studies in Sacred Scripture	One Quarter
Grade: 10-12	Credit: .25
Prerequisite: None	
<p>An in-depth study of a specific topic or issue in Scripture (eg. Faith and works in James, the churches St. Paul left behind, etc.)</p> <p>Hebrew Apocalyptic Texts and the Book of Revelation</p> <p>An historical, literary and theological study of the post-exilic texts, Daniel and Maccabees 1 and 2, and their relationship to other writings of the Hebrew Scriptures and to the Book of Revelation..</p>	